



## TYPE OF CRAFT

- Type of Craft
- ☐ Single Screw
  - ☐ Double Screw
  - ☐ High Speed
  - ☐ Displacement
  - ☐ Heavy Displacement (over 15m or 25t)

## BOAT PREPARATION

- Can safely refuel a boat.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can identify the following equipment;
- ☐ Mooring Lines
  - ☐ Fenders
  - ☐ Anchor & Warp
  - ☐ Boathook
  - ☐ Bilge Pump
  - ☐ Fire Extinguisher
  - ☐ First-Aid Kit

## CLOTHING & EQUIPMENT

- Can select what correct clothing & footwear to wear afloat.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can describe the different types of PFD available.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can identify which PFD is most appropriate to use for different activity.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can correct put on and secure my own PFD.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

## BOAT HANDLING

- Can undertake pre-start checks on engine & hull.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can start & stop the engine.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can steer ahead and astern while making allowances for windage and current.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can anticipate the distance the boat will carry when in neutral.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can demonstrate effective lookout while underway.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can describe the effect excessive wash may have on moored boats, banks, wildlife and other water users such as fishermen.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

## COMING ALONGSIDE

As crew, have demonstrated they can, when coming alongside and leaving a mooring or pontoon:

- Can prepare, use and stow mooring lines.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can prepare, use and stow fenders.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Safety and effectively use cleats, bollards and rings to both manoeuvre and secure the boat.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can communicate effectively with the skipper and other crew members.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can describe any likely hazards associated with embarking / disembarking.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

- Can describe and demonstrate correct protocol for:
- ☐ Sharing cleats, bollards and rings.
  - ☐ Crossing other boats.
  - ☐ The use of fenders.

## SECURING TO A BUOY

As crew, have demonstrated that they can, when picking up a mooring:

- Can prepare mooring warps for use.
- ☐ Confident
  - ☐ Improving
  - ☐ Started

Use the boat hook to recover the buoy.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Communicate with the helm.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Make fast to the mooring.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Release the boat from the mooring.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## ANCHORING

As crew, have demonstrated that they can, when anchoring the boat:

Can prepare the anchor, chain and / or warp for use.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Drop the anchor and pay out chain / warp as directed by the skipper.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Safely recover the chain / warp and weigh the anchor.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Secure the anchor, chain and warp.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## LOCKS

Can describe how a basic manual lock functions.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe the responsibilities of crew when negotiating a lock.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Where practicable, have negotiated a lock as crew.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can identify the main hazards associated with negotiating a lock.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## RULES OF THE ROAD

Can correctly position the boat relative to the channel and other boats.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
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Can describe the correct actions for the 'stand-on' and 'give-way' vessel in the following scenarios:	<input type="checkbox"/> Power vessels meeting head-on. <input type="checkbox"/> Power vessels crossing. <input type="checkbox"/> Overtaking boat. <input type="checkbox"/> Power vessel vs sailing vessel.
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## LEGISLATION & BYE-LAWS

Can identify and implement National Legislation where they relate to the use of motorboats.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
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## SAFETY ONBOARD

Can describe how to best avoid a man-overboard.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can safely and correctly use domestic gas appliances while onboard.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can safely stow petrol containers onboard and identify the specific hazards associated with this fuel.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe how to summon assistance in an emergency.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## MAN-OVERBOARD

As Crew, be able to demonstrate what actions to take when returning to and recovering a man-overboard.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
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## ROPEWORK

Can fasten a line to:	<input type="checkbox"/> a mooring cleat, bollard and ring <input type="checkbox"/> an anchor <input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can coil and stow a mooring line.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can tie the following knots and describe their use:	<input type="checkbox"/> Round-turn-and-two-half-hitches <input type="checkbox"/> Clove hitch <input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can control (surge) a line under tension using a mooring cleat or bollard.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## TENDERS

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Can identify the principal hazards associated with the use of tenders.

- ☐ Confident
- ☐ Improving
- ☐ Started

## WHAT NEXT...

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Is aware that the next step for boaters in this scheme is to gain some crew experience and work towards the IWMS Skippers Certificate.

- ☐ Completed

Can identify why they should do this course, where to find information on it and who are course providers.

- ☐ Completed

## IMPROVEMENT GOALS - FEEDBACK FROM YOUR INSTRUCTOR

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Use this section to outline a key improving areas or achievements made.

Provide individual work-ons for the learner to improve after the course, such as specific skills, background knowledge, a mindful approach or time on the water.

1.

2.

3.