



## TYPE OF CRAFT

- |               |   |
|---------------|---|
| Type of Craft | <input type="checkbox"/> Single Screw                         |
|               | <input type="checkbox"/> Double Screw                         |
|               | <input type="checkbox"/> High Speed                           |
|               | <input type="checkbox"/> Displacement                         |
|               | <input type="checkbox"/> Heavy Displacement (over 15m or 25t) |

## BOAT PREPARATION

- |   |  |
|---|--|
| Can safely refuel a boat.               | <input type="checkbox"/> Confident             |
|   | <input type="checkbox"/> Improving             |
|   | <input type="checkbox"/> Started               |
| Can identify the following equipment;   | <input type="checkbox"/> Mooring Lines         |
|   | <input type="checkbox"/> Fenders               |
|   | <input type="checkbox"/> Anchor & Warp         |
|   | <input type="checkbox"/> Boathook              |
|   | <input type="checkbox"/> Bilge Pump            |
|   | <input type="checkbox"/> Compass               |
|   | <input type="checkbox"/> Torch                 |
|   | <input type="checkbox"/> Chart                 |
| Can identify the following equipment;   | <input type="checkbox"/> Fire Extinguisher     |
|   | <input type="checkbox"/> First-Aid Kit         |
|   | <input type="checkbox"/> Engine Spares & Tools |
|   | <input type="checkbox"/> Flares                |
|   | <input type="checkbox"/> Whistle               |
| Have correctly prepared a boat for use. | <input type="checkbox"/> Confident             |
|   | <input type="checkbox"/> Improving             |
|   | <input type="checkbox"/> Started               |

## CLOTHING & EQUIPMENT

- |   |                                    |
|---|------------------------------------|
| Can select what correct clothing & footwear to wear afloat.               | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can describe the different types of PFD available.                        | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can identify which PFD is most appropriate to use for different activity. | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can correct put on and secure my own PFD.                                 | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |

## BOAT HANDLING

- |   |                                    |
|---|------------------------------------|
| Can undertake pre-start checks on engine & hull.  | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can start & stop the engine.  | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can steer ahead and astern while making allowances for windage and current.   | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can anticipate the distance the boat will carry when in neutral.  | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can demonstrate effective lookout while underway.   | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can describe the effect excessive wash may have on moored boats, banks, wildlife and other water users such as fishermen. | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can turn in a confined space, allowing for the effect of wind and current on the bow.                                     | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can hold off a fixed or moored object, while allowing for the effects of wind and current.                                | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can 'ferry-glide' the boat across a channel against the current and / or wind.  | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can identify and use the 'paddle-wheel' effect of the propeller when manoeuvring.   | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can describe and demonstrate the use of a bow thruster.   | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can describe the cause and implications of the canal or 'bank effect' when manoeuvring in a narrow channel.               | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |
| Can describe the effects of loading and trim on the boats handling and safety.  | <input type="checkbox"/> Confident |
|   | <input type="checkbox"/> Improving |
|   | <input type="checkbox"/> Started   |

## MANOEUVRING AT HIGH SPEED

Skills required for high speed endorsement only.

Can bring a boat onto the plane.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can explain how to use trim tabs and power trim.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can manoeuvre the boat through S-turns and U-turns.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can communicate effectively with crew.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can demonstrate observation and lookout while driving at speed.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can demonstrate awareness on the effects of wash.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## COMING ALONGSIDE

Can prepare, use and stow mooring lines.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can prepare, use and stow fenders.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can safely and effectively use cleats, bollards and rings to both manoeuvre and secure the boat.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can communicate effectively with the skipper and other crew members.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe any likely hazards associated with embarking / disembarking.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe and demonstrate correct protocol for:	<input type="checkbox"/> Sharing cleats, bollards and rings <input type="checkbox"/> Crossing other boats <input type="checkbox"/> The use of fenders
As Helm, can successfully bring a boat alongside and then leave a pier, pontoon or moored boat.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## SECURING TO A BUOY

Can prepare mooring warps for use.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can use the boat hook to recover the buoy.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Communicate with the helm.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Make fast to the mooring.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Release the boat from the mooring.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
As Helm, can successfully bring boat onto, and then leave, a mooring buoy.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe what action to take when overrunning a mooring buoy or line.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## ANCHORING

Can prepare the anchor, chain and / or warp for use.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Drop the anchor and pay out chain / warp as directed by the skipper.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Safely recover the chain / warp and weigh the anchor.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Secure the anchor, chain and warp onboard.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
As Skipper, can select suitable anchorage.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
As Skipper, anchor the boat using appropriate anchor and scope.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Determine whether or not the anchor is holding.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Weigh the anchor and leave.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

Describe the advantages and disadvantages of different types of anchors.

- ☐ Confident  
☐ Improving  
☐ Started

## LOCKS

Can describe how a basic manual lock functions.

- ☐ Confident  
☐ Improving  
☐ Started

Can describe the responsibilities of crew when negotiating a lock.

- ☐ Confident  
☐ Improving  
☐ Started

Where practicable, have negotiated a lock as crew.

- ☐ Confident  
☐ Improving  
☐ Started

Can identify the main hazards associated with negotiating a lock.

- ☐ Confident  
☐ Improving  
☐ Started

Be able to describe the principal types of lock found on Irish Waterways.

- ☐ Confident  
☐ Improving  
☐ Started

Can describe the correct etiquette to be used when using locks.

- ☐ Confident  
☐ Improving  
☐ Started

When practicable, have negotiated a lock as a Skipper.

- ☐ Confident  
☐ Improving  
☐ Started

## MAN-OVERBOARD

As Crew, be able to demonstrate what actions to take when returning to and recovering a man-overboard.

- ☐ Confident  
☐ Improving  
☐ Started

As Skipper, demonstrate that they can successfully manoeuvre the boat up to a man-overboard and then recover them into the boat.

- ☐ Confident  
☐ Improving  
☐ Started

Can describe what actions to take once he man-overboard has been recovered from the water.

- ☐ Confident  
☐ Improving  
☐ Started

## RULES OF THE ROAD

Can correctly position the boat relative to the channel and other boats.

- ☐ Confident  
☐ Improving  
☐ Started

Can describe the correct actions for the 'stand-on' and 'give-way' vessel in the following scenarios:

- ☐ Power vessels meeting head-on  
☐ Power vessels crossing  
☐ Overtaking boat  
☐ Power vessel vs. sailing

Can describe the correct use of sound signals when manoeuvring.

- ☐ Confident  
☐ Improving  
☐ Started

Can identify commonly used day marks.

- ☐ Confident  
☐ Improving  
☐ Started

## LEGISLATION & BYE-LAWS

Can identify and implement the following where they relate to the use of motorboats:

- ☐ National legislation  
☐ Local regulations & bye-laws  
☐ Confident  
☐ Improving  
☐ Started

Is aware of the scope and implications of CEVNI for boaters on continental Europe.

- ☐ National legislation  
☐ Local regulations & bye-laws  
☐ Confident  
☐ Improving  
☐ Started

## SAFETY ONBOARD

Can describe how to best avoid a man-overboard.

- ☐ Confident  
☐ Improving  
☐ Started

Can safely and correctly use domestic gas appliances while onboard.

- ☐ Confident  
☐ Improving  
☐ Started

Can safely stow petrol containers onboard and identify the specific hazards associated with this fuel.

- ☐ Confident  
☐ Improving  
☐ Started

Can describe how to summon assistance in an emergency.

- ☐ Confident  
☐ Improving  
☐ Started

Can give a safety briefing to the crew.

- ☐ Confident  
☐ Improving  
☐ Started

Can describe what actions you might take in the event of:

- ☐ Fire onboard  
☐ Engine failure  
☐ Becoming holed  
☐ Running aground  
☐ Confident  
☐ Improving  
☐ Started

Can identify and describe how to avoid hazards with using mains or shore-power aboard the boat.

- ☐ Confident  
☐ Improving  
☐ Started

Has demonstrated the ability to safely skipper a motorboat.

- ☐ Confident  
☐ Improving  
☐ Started

## ROPEWORK

Can fasten a line to:	<input type="checkbox"/> A mooring cleat, bollard and ring <input type="checkbox"/> An anchor
Can coil and stow a mooring line.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can tie the following knots and identify when they should be used:	<input type="checkbox"/> Round-turn-and-two-half-hitches <input type="checkbox"/> Clove-hitch <input type="checkbox"/> Bowline <input type="checkbox"/> Sheet-bend
Can control (surge) a line under tension using a mooring cleat or bollard.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## ENGINES & DRIVES

Can describe the advantages and disadvantages of:	<input type="checkbox"/> Outboard, inboard and outdrive units <input type="checkbox"/> Outboard, stern drive and fixed screw propulsion <input type="checkbox"/> Single and twin screws <input type="checkbox"/> Different types of fuels
Can conduct routine checks, basic maintenance and basic diagnosis on engine, batteries and drive units.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe how to best manage the boats domestic battery supply.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe and where appropriate, demonstrate the use of powertilt and trim tabs.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## TENDERS

Can identify the principal hazards associated with the use of tenders.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can safely tow a small tender from the motorboat and describe how to manage it during close quarter manoeuvring.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## WEATHER

Can identify sources of weather forecasts.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can interpret the forecast with regard to planned activity.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## NAVIGATION & PILOTAGE

Can orientate a chart using features and a compass.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can identify hazards from the chart.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can identify position on the chart.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can identify distances from the chart and accurately predict expected progress.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can use a hand-bearing compass.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can describe the effects of compass deviation and variation.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Use a transit to fix position and hold a course.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can take account for the effects of wind and current on the course to steer.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Can identify and use buoyage and marks when piloting the boat.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started
Have Skipped the boat on a short passage.	<input type="checkbox"/> Confident <input type="checkbox"/> Improving <input type="checkbox"/> Started

## IMPROVEMENT GOALS - FEEDBACK FROM YOUR INSTRUCTOR

Use this section to outline a key improving areas or achievements made.  
Provide individual work-ons for the learner to improve after the course, such as specific skills, background knowledge, a mindful approach or time on the water.

- 1.
- 2.
- 3.